# HYPERACTIVE KID

www.raisingkidswithpurpose.com

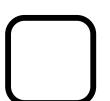




Instructions: Use this checklist to assess your child's behavior. Check off the behaviors you have noticed in your child, and use this information to help guide your next steps.

### **Hyperactive Behaviors**

Inability to focus on schoolwork, chores or other tasks for extended periods of time

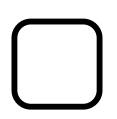


Difficulty sitting still, frequently fidgeting or constantly moving

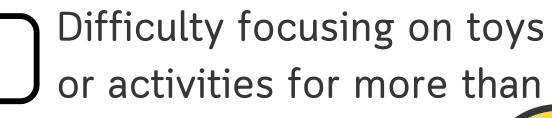
- Heightened startle response (reacts strongly to noises)
- Trouble transitioning between activities or routines
- Impulsive behaviors (interrupting others, acting without thinking)

### **Toddler Hyperactivity**

These are specific behaviors you may notice in your toddler now, or recall from when your child was a toddler.



Can't sit still for meals or playtime



a few minutes

Frequent tantrums or emotional outbursts

- Emotional outbursts or irritability when routines are disrupted
- Appears "clumsy" bumping into things, falling down a lot
- Struggles with sleep (difficulty falling asleep or staying asleep)

Struggling to stay calm or relaxed during "quiet" time

Difficulty following simple instructions or transitions

Constantly jumping, climbing, slamming body into things

**Reflection**: Based on your responses, what are the top three behaviors that stand out the most?

www.raisingkidswithpurpose.com adriane@raisingkidswithpurpose.com @@raisingkidswithpurpose



### **Establish Routines & Boundaries**

Brain Dump! Write down what you and your family would like your daily routines to look like.

### Calming Space

Where in your house can you create a "clam down" space. What do you want in this space?

### **Use Strength-Based Praise**

"You've shown \_{strength}\_by\_{action}\_." "You did it!"

"How did you \_{the behavior you want to see repeated}\_?" "How do you feel about \_{what they are showing you}\_?" "You were \_{strength or trait}\_ when you \_{behavior}\_."



"All that time doing \_{effort or skill}\_ really shows!"
"You must be so proud of yourself!"
"That's what you call \_{strength}\_!"
"The time you're putting into \_{activity}\_ is really paying off."
"Can you teach me how you did that?"



### >>> Parent Reflection <<<

Traditional parenting advice does not typically help when a child is hyperactive and has bigger feelings than other kids. You want to strike a balance between **structure** and **warmth**. Set clear expectations and boundaries while also being **responsive**, **nurturing**, **and emotionally supportive**. This will help your child feel secure and understood, making it easier for them to manage their energy and emotions.

### How consistent are your rules and routines?

very somewhat not at all

What changes could you make to be more consistent?

Do you give your child opportunities to make<br/>choices?yessometimesrarelyHow can your child make their own decisions?

How often do you show warmth and support when your child is struggling? always sometimes rarely

How can you offer support during difficult moments?

How do you respond when your child shows positive behaviors? What strengths can you focus on?

 $\textcircled$  www.raisingkidswithpurpose.com  $\textcircled$  adriane@raisingkidswithpurpose.com O @raisingkidswithpurpose

# Calm Down TOOLKIT

**Instructions**: Teach your child these tools when they are calm. Use this toolkit to help the child find a calming activity during a meltdown or tantrum. This takes time and practice!

## Breathe





Blow Out the Candles



Volcano Breaths

# **Physical Activity**



Run, Jump, Move!

# Creativity



Mad Box

Draw Your Feelings



Sing a Song Write Lyrics





Ĩ



Splash Water



Freeze an Object



Shake Hands or Body



Flip Upside Down

# **Brain Distraction**



Tell Jokes / Laugh



### Watch the Fish



Glitter Jar

123 456 Count

# I AM CONFIDENT & CAPABLE